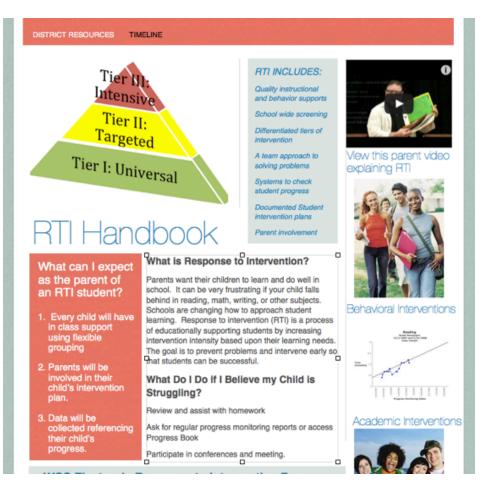


What is Rtl?

- * Process to identify students struggling academically and/or behaviorally
- * Apply research-based strategies to help the student succeed
- * Data collection throughout Rt1 allows a teacher to identify specific interventions that are successful for an individual student
- * Early intervention is a key for students to be successful throughout their academic



ACCESS THE DISTRICT RTI WEBPAGE (ABOVE) BY TYPING RTI INTO THE SEARCH ENGINE

Where are my Rtl Resources?

In the Building:

- Hardcopy of forms
- Hardcopy of the handbook
- Binder of research-based academic & behavioral interventions
- Canned toolkits

Online:

- Electronic forms
- Electronic handbook
- Academic & Behavioral toolkit (live links)
- Instructional Framework
- Parent & Teacher videos

What do I need to do with Rtl now?

Review your Rtl roster of students for this year. School Psych and Counseling will touch base with you about questions regarding goals for your students.

As needed, fill out a green step form (online or in your building) to initiate Rtl (the team will support you with additional steps). Turn green step forms into your counselor once students need to progress to yellow.

Continue to collect data (grade level tests, OAA practice tests, observations, behavior tracking) for your at-risk students. The team will meet in September, January, and May to assist you with documenting your data on the Rtl roster.

Who do I contact for more info?

Building Principal School Psychologist Counselors